

Values of the ArizonaMed Curriculum

The culture of the College of Medicine supports curricular values of high standards. The *Educational Objectives for the Program Leading to the MD Degree* articulates the *Values of the ArizonaMed Curriculum*, which are:

Curriculum Goals and Processes: The Curriculum will be based on a foundation of professionalism, which will include the development of knowledge, attitudes and skills needed to be an excellent and caring physician. The curriculum will be goal-oriented; teaching and evaluation will reflect the fundamental goals of training excellent physicians, improving patient care, and advancing knowledge.

The Curriculum will be designed to support the development of patient care and communication skills needed to care for diverse patient populations, and will reflect social, ethical, economic, and professional issues. Population health issues will be emphasized in addition to training about the diagnosis, treatment and prevention of disease.

The educational process will be holistic, interdisciplinary (inter-professional), and integrated throughout the entire educational program. It will provide clinical training early in the educational program as well as basic science lessons during the clinical years. Opportunities to reflect upon lessons learned and new perspectives and experiences will be offered through elective and selective courses available throughout the Curriculum.

The design of the undergraduate medical education is consistent with its place in the continuum of medical education (pre-medical, undergraduate, graduate, continuing medical education).

Learning Environment: The Learning Environment will be intellectually stimulating, emphasize active learning, and provide multi-modal methods of teaching. Students will be selected and trained to be self-directed adult learners, who take responsibility for their own learning process, and will be able to monitor their performance through reflection and self-evaluation for improvement. Both the Learning Environment and the Curriculum will be continuously updated to keep pace with the rapid advances in educational methods, learning methods, and technology.

Student Achievement: The Curriculum will support and evaluate students' development of skills that will facilitate life-long learning, including problem-solving, and the ability to generate and examine research questions, review and synthesize scientific literature and apply new knowledge to practice.

Faculty Excellence: Faculty will be mentors, facilitators and role models as well as knowledge experts. Faculty engage in self-reflection and assessment, which supports a progressive academic environment. Evaluation of faculty and teaching will consider demonstration of principles articulated in the culture, values and objectives of the College of Medicine and the educational program leading to the MD degree.